**Super3 Steps**

**Plan**

**Do**

**Review**

**1. Plan - (Beginning)**

When students get an assignment or a task, BEFORE they start

doing anything, they should think:

• What am I supposed to do?

• What will it look like if I do a really good job?

• What do I need to find out to do the job?

*Big6 Steps:*

*• Task Definition*

*• Information Seeking Strategies*

**2. Do - (Middle)**

In the Middle the students DO the activity. This is where they

read, view, tell, make a picture, etc.

*Big6 Steps:*

*• Location and Access*

*• Use of Information*

*• Synthesis*

**3. Review - (End)**

Before finishing the product and turning it in, students should

stop and think— Is this done?

• Did I do what I was supposed to do?

• Do I feel ok about this?

• Should I do something else before I turn it in?

*Big6 Steps:*

*• Evaluation*